



Environmental Protection in Central Asia (EPCA):

Disaster Risk Management with spatial methods

Dissemination and ToT workshops:

Uzbekistan, Urgench and Nukus, 8 – 15 September 2019

2019-09-09

Participants: According to the list of participants in UrSU (university staff, students, stakeholders)

- Urgench State University's rector gave a welcome speech.
- Ali presented the EPCA project including its aims and objectives, work packages and activities, outputs and outcomes until today, and future activities.
- Petter held a lecture with focus on:
 - o European standards in higher education
 - o Bologna system
 - o Important points for teaching in e-learning mode
- Eleni presented the course "GIS and RS for Environmental Protection" and discussed the main points for teaching the course.
- Darius presented the course "GIS and RS for Disaster Risk Management" and discussed the main points for teaching the course.
- Jorge presented the course "SDI for Environmental Protection and Disaster Risk Management" and discussed the main points for teaching the course.
- iMSEP was installed on a server in UrSU. Technical staffs were trained on how to maintain the system.
- Setting up Moodle on a server in UrSU was started. The installation shall continue tomorrow.
- Muzaffar and Ali were interviewed by a national TV channel about the project. The news was broadcasted nationally in Uzbekistan.
- The meeting was covered by the national TV channel.

2019-09-10

Participants: According to the list of participants in UrSU (university staff, students, stakeholders)

- iMSEP was demonstrated by Ali and Petter.
- Sattor presented laboratory equipped in the project. Participants visited the lab.
- Muzaffar presented and discussed the social benefits of EPCA, its importance for the improvement of education in UrSU and nationally in Uzbekistan. Also he gave an overview of plans and activities for using iMSEP at the university (for educational purposes) and by stakeholders (to support planning and decision-making).
- The Steering committee meeting was held. The main concentration of the meeting was related in issues related to the course evaluation by pilot students. Below is the summary of discussion and decisions:
 - o Temur from KSU does not have a good progress, because he is in military service. A new student will be replaced.
 - o Navo'z from UrSU does not have a good progress, because he has found a job. A new student will be replaced.
 - o Fotini from NTUA has a good progress. She continues studying and evaluating the course she has been assigned to.
 - o Asan from I.AKSU does not have a good progress and will be replaced.
 - o Rokas from VGTU has good progress and will continue.
 - o Sherkul from OshSU has good progress and will continue.
 - o Akvile from VGTU has shown interest to study and evaluate a course for free. She may be used as backup.
 - o Iroda from UrSU has good progress and will continue.
 - o Atai from I.AKSU has good progress and will continue.

- Anuar from KSU has good progress and will continue.
 - Luis from MU has good progress and will continue.
 - Aiman from Lu has good progress and will continue
 - Manasbek from oshSU has not good progress and will be replaced.

 - A new deadline was set for course evaluation by pilot students on November 15, 2019.
 - Muzaffar highlighted that Central Asian students are not familiar with e-learning. It was decided that CA teachers help students further to learn how to use AC and Moodle for studying a course and submitting exercises.
 - Tell students that they have to submit their questions in AC, if they do not understand some part of a course or have question about an exercises. Teachers should answer the questions and give them feedback immediately through AC.
 - Ali and Petter will send an email to the students and will remind them how important they are for the project. Also will remind them that if they do not finish the course by Nov 15, 2019, then they will not be paid.
 - Lectures should not be added to AC. Approve students on lectures. Keep only exercises, seminars and projects. Students are expected to submit on these.
 - Pilot students and experts have to have contract for course evaluation or evaluation of iMSEP. They have to be paid based on an invoice they will issue.
 - Irma will send template for contract and invoices, to all course coordinators, as examples.
 - Sign the contract with the students and experts soon, if you have not signed yet. Note the order of dates in contract, invoice, and payment.
- Moodle was setup on a server in UrSU. Required trainings for the maintenance of the system were provided.

2019-09-11

Participants: According to the list of participants in KSU (university staff, students, stakeholders)

- Karakalpak State University's rector gave a welcome speech.
- Ali presented the EPCA project including its aims and objectives, work packages and activities, outputs and outcomes until today, and future activities.
- Petter held a lecture with focus on:
 - European standards in higher education
 - Bologna system
 - Important points for teaching in e-learning mode
- Eleni presented the course "GIS and RS for Environmental Protection" and discussed the main points for teaching the course.
- Darius presented the course "GIS and RS for Disaster Risk Management" and discussed the main points for teaching the course.
- Jorge presented the course "SDI for Environmental Protection and Disaster Risk Management" and discussed the main points for teaching the course.
- Setting up Moodle on a server in UrSU was started. The installation shall continue tomorrow.
- Saluat and Petter were interviewed by a TV channel about the project. The news was broadcasted.
- Setting up Moodle on a server in KSU was started. The installation shall continue tomorrow.
- The meeting was covered by the TV channel.

2019-09-12

Participants: According to the list of participants in KSU (university staff, students, stakeholders)

- iMSEP was demonstrated by Ali and Petter.
- Very fruitful and interesting discussions were made by the students and stakeholders about the applications and importance of iMSEP for environmental protection and disaster risk management. The questions were

answered by Muzaffar, Petter and Ali. iMSEP is needed and (hopefully) will be supported and used by stakeholders to improve planning and decision-making.

- Saluat presented laboratory equipped in the project. Participants visited the lab.
- Saluat presented and discussed the social benefits of EPCA, its importance for the improvement of education in KSU.
- The Steering committee meeting was held. Below is the summary of discussion and decisions:
 - o One teacher should be assigned to each module. Course coordinators fix it in AC.
 - o Some exercise instructions are missing in Moodle. Jorge will check and fix the issue.
 - o Translation of course materials:
 - Uzbek: Core module 100%, other modules 0%, Overall 50%.
 - Karakalpak: Core module 100%, other modules 0%, overall 50%.
 - Kyrgyz: Disaster management 60%, Environmental protection 50% SDI 50%. Overall about 50%
 - Russian (this is extra work that is conducted in the project): Disaster management 100%, environmental management 30%, SDI 50%.
 - Deadline for finalizing translations is 15 Dec 2019.
 - o Next meeting is in Kyrgyzstan May 25-31, 2020.
 - o Equipment purchase by Kyrgyz partners: Company has been selected in a tender. LU is waiting for invoice from the company to transfer 30% prepayment.
 - o Send financial documents to Irma.
 - o iMSEP evaluation by experts is done and the results have been published in the project's website.
 - o Antonio presents a paper related to the EPCA project in a conference, for dissemination purposes.
 - o iMSEP presentation will be uploaded into the EPCA website. Also all presentations in this meeting.
- Moodle was setup on a server in KSU. Required trainings for the maintenance of the system were provided.